

1. Introduction

This document records the outcomes of our current digital learning plan; including targets and the actions we will implement to meet the targets.

1.1 School Details:

Burrane National School is a small rural co-educational school with two mainstream class teachers and a shared Special Education Teacher. There is currently a pupil enrolment of 19. The school derives the majority of its population from the surrounding local area. Burrane National School strives to promote the holistic development and education of all children. We aim to maximise the talents and potential of all children ensuring a solid grounding in basic academic work and to open their eyes and minds to the world that awaits them.

Teachers use classroom laptops and Interactive whiteboards in delivering lessons and showing content to the pupils in their classes on a daily basis. Teacher laptops are used to plan lessons, learning activities and keep student records. MS Office, digital resources from educational publishers and audio and video recordings are used by teachers in their lessons also.

Burrane National School has smartboards in both classes and has 9 Ipads and 5 pupil laptops. Aladdin software installed in September 2028 is used by all staff on a daily basis to take attendance, store student records and communication among staff. This year we have set up Google suite for Education and teachers have individual emails using the burranens.com domain. Currently we have a bank of 5 pupil laptops and 9 iPads. Children have shared use of school laptops and iPads for online learning activities and project work. Each teacher also has their own laptop and smartboard in their classroom.

1.2 School Vision:

- Our vision as a school is to use digital technologies for teaching, learning and assessment across the curriculum. As a school community we recognise the ability of digital technologies (DT) as an integral part of teaching and learning in education today. We see Digital Learning as enabling children and teachers to engage with the curriculum in a deep, child-centred and creative way. Our Digital Learning Team consists of all school staff. As a staff, we plan to make better use of the digital equipment that we have. We also aim to upskill ourselves with CPD/peer learning in this area so that we can better support our pupils to engage with DT meaningfully to achieve our overarching aim we plan to update older equipment and invest in further equipment (tablets).
- Home school links are a strong element of our school community; we wish to keep communication as open as possible with the aid of digital technologies such as our website and Facebook page. Our school also recognises the need to raise awareness of online safety with the pupils we teach, as highlighted in our Acceptable Usage Policy. Children will learn how to become responsible online and will be familiar with the requirements of being a good digital citizen through the use of programmes from Webwise and the Mindful Matters programme. We celebrate Internet Safety day annually and also invite the Garda Community Officer to our school to teach us all about online safety.

1.3 Brief account of the use of digital technologies in the school to date:

- Presently digital technologies in our school are used in line with the available infrastructure. Digital technologies are used in many lessons by the teacher through the use of smartboards to show online content and to engage in materials from various educational sources such as read theory, Accelerated Reader and online textbook resources. Digital technologies are also used for planning and administration in the school along with tracking attendance and student records through Aladdin software. Teachers plan teaching and learning using teacher laptops. Home school links are maintained through the use of our school website and school Facebook page. Children currently use shared classroom laptops and ipads to complete educational tasks such as read theory and to source information and publish written work. Children also engage with digital technology during STEM activities.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school. We evaluated our progress using the following sources of evidence:

- Pupil Focus group
- Teacher focus group
- Feedback at staff meetings

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and Learning –Learner outcomes

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils enjoy their learning, are motivated to learn and achieve as learners.	Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.

2.3. These are a summary of our strengths with regards digital learning

- Children indicated that they enjoy learning using books and copies but indicated that they enjoy learning even more when using digital technologies.
- Staff members are motivated to gain additional CPD relating to embedding digital technologies across the curriculum.
- Children are currently familiar with a range of digital technology uses and basic online and social media safety.
- Teachers used to following resources to help our pupils to become STARS when online. <https://barnardos.ie/learning-development/training/online-safety-programme/for-primary-schools/>

2.5 This is what we are going to focus on to improve our digital learning practice further

- Facilitating effective CPD for the whole staff in use of digital technology.
- Continue using AR.
- Enable pupils to actively engage with digital technologies for learning and assessment across the curriculum.

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: Teaching and Learning- Learner outcomes				
STANDARD(S): Pupils enjoy their learning, are motivated to learn and achieve as learners.				
STATEMENT(S): Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.				
Targets: Pupils will create and share curricular-based digital content, appropriate to their class level and outlined learning outcomes, twice per term.				
ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	REMITTS (Who is to do it?)	SUCCESS CRITERIA (What are the desired outcomes?)	RESOURCES (What resources are needed?)
<ul style="list-style-type: none"> Teachers will engage in agreed CPD based on the use of digital technologies to create content Pupils create and regularly share digital content with their peers and get feedback on their digital work. <p>Junior Room:animations with</p>	<ul style="list-style-type: none"> September 2026 September 2025-2026 	<ul style="list-style-type: none"> Digital team to arrange support for all staff. All staff and pupils 	<ul style="list-style-type: none"> Teachers will be more confident in using the digital technology in the classroom to support creation of digital content. Each pupil will create curricular based digital content at least twice per term, and share their work with an audience of 	<ul style="list-style-type: none"> Laptops Online Tools Digital programmes and software Websites based on curricular areas smartboards Ladybird visualizer

<p>student narration and text based on theme Senior Room: Create and present a digital presentation/ narrated eBook based on current SESE theme.</p> <ul style="list-style-type: none"> • Staff will share their experiences using digital technologies in their classrooms with each other and engage in peer support where appropriate. 	<ul style="list-style-type: none"> • Sept 25-26 	<ul style="list-style-type: none"> • All staff 	<p>their peers for feedback.</p> <ul style="list-style-type: none"> • Share good practice and document digital tools used in during weekly Croke park hour staff meetings. 	
<p>Evaluation Procedures: We will conduct another pupil survey at the end of the pilot. Teachers will engage in regular feedback sessions at staff meetings. Teachers will share their learning with other teachers. Children self-assess and evaluate their own work and engagement process with digital technologies. Evidence of digital technologies recorded in cuntais míosula. Evidence of children’s active engagement with DT supported and assessed through created digital content.</p>				

<p>Review date: June 26</p>	
--	--